

**Class: IX****MODEL PAPER 2026****Time Allowed: 20 minutes****SUBJECT: CIVICS****Q1:****SECTION "A" (MULTIPLE CHOICE QUESTIONS)****Marks 15**

**Note:** Attempt **ALL** questions from Section "A". Each question carries **ONE** mark.

1. What is the primary focus of Civics as a field of study?
 

A. Study of government institutions	B. Study of economic systems
C. Study of social relationships	D. Study of citizenship and citizens' life
2. What is a condition for losing citizenship?
 

A. Rejection	B. Residence abroad
C. Change of occupation	D. Marriage to a foreigner
3. What is the role of the judiciary in a country's governance?
 

A. To interpret laws	B. To enforce laws
C. To make laws	D. To ignore laws
4. Which fundamental right allows citizens to express their opinions freely?
 

A. Right to education	B. Right to vote
C. Right to assemble	D. Right to freedom of speech
5. What is a key responsibility of citizens in maintaining national unity?
 

A. To respect and appreciate diversity	B. To promote division among communities
C. To prioritize individual interests	D. To ignore national issues
6. What role does the government play in promoting economic growth?
 

A. To control all economic activities	B. To create a favourable business environment
C. To ignore economic development	D. To prioritize foreign investment
7. What is the primary responsibility of citizens towards their country?
 

A. To obey laws and respect institutions	B. To criticize the government
C. To ignore national issues	D. To prioritize personal interests
8. What is the main cause of conflict between individuals or groups?
 

A. Lack of communication	B. Social harmony
C. Economic prosperity	D. Different interests and perspectives
9. Which intellectual skill is essential for analyzing information?
 

A. Memorization	B. Critical thinking
C. Ignoring details	D. Avoiding complexity
10. How can civil society contribute to social change?
 

A. By advocating for human rights and social justice	B. By ignoring social issues
C. By supporting only government initiatives	D. By limiting public participation
11. How can media promote transparency and accountability in governance?
 

A. By censoring information	B. By supporting only government views
C. By investigating and reporting on government actions	D. By ignoring corruption
12. What is the primary reason for environmental degradation?
 

A. Overpopulation	B. Economic growth
C. Natural disasters	D. Human activities that harm the environment
13. What is the significance of infrastructure development in economic growth?
 

A. It increases government debt	B. It reduces economic productivity
C. It facilitates trade and commerce	D. It limits business opportunities
14. Why is transparency important in the budget process?
 

A. To ensure accountability	B. To promote economic
C. To reduce corruption	D. To increase public trust
15. What is a major expenditure source of the Pakistan government?
 

A. Defense	B. Education
C. Healthcare	D. Infrastructure development

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**END OF SECTION "A"**

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Class: IX

MODEL PAPER 2026

Time: 2 hours 40 minutes

SUBJECT: CIVICS (SECTION "B" & SECTION "C")  
SECTION "B" (SHORT ANSWER QUESTIONS)Total Marks 60  
30 Marks

**Note:** Attempt any **SIX** questions from Section "B". Each question carries **FIVE** marks.

Q.2 Explain the importance of Civics in promoting social cohesion and national unity.

Q.3 Identify and explain the importance of sovereignty in the context of a state.

Q.4 Explain with everyday examples how rights given in the constitution can be denied.

Q.5 Identify the percentage of the current budget to be spent on development, administration, and defense.

Q.6 Describe the role of the government of Pakistan in the economy as a supplier of infrastructure.

Q.7 Identify the causes of conflicts in society.

Q.8 Differentiate between facts and opinions in content.

Q.9 Explain the importance of an independent and free media for the development of a democratic society in Pakistan.

Q.10 Describe the impact of human activities on the natural environment.

Q.11 Define the term "ecological footprint".

**SECTION "C" (DETAILED ANSWER QUESTIONS)****30 Marks**

**Note:** Attempt any **THREE** questions from Section "C". Each question carries **TEN** marks.

Q.12 Discuss the importance of citizen participation in a democracy.

Q.13 Assess the impact of unmanaged anger on personal relationships and community harmony in Pakistan.

Q.14 Examine the role of structured ways of resolving conflicts, such as mediation and negotiation, in promoting peace and understanding in Pakistani society.

Q.15 Compare and contrast the roles of government agencies and NGOs in providing social services in Pakistan.

Q.16 Evaluate the effectiveness of the 'reduce-reuse-recycle' approach in promoting sustainable development.

**END OF PAPER**



# ZIAUDDIN UNIVERSITY

## EXAMINATION BOARD

**Answer Key- Sec A**  
**Civics IX Model Examination Paper 2026**

S #	Option
1	D
2	A
3	A
4	D
5	A
6	B
7	A
8	D
9	B
10	A
11	C
12	D
13	C
14	A
15	A



# ZIAUDDIN UNIVERSITY

## EXAMINATION BOARD

### Rubric

#### Model Examination Paper 2026

Class: IX

Subject: Civics

Section: B

Q.2 Explain the importance of Civics in promoting social cohesion and national unity.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"><li>- Lists 1 importance of Civics in social cohesion and national unity</li><li>- Shows limited understanding of how Civics promotes unity</li><li>- Lacks specific examples or explanations</li><li>- Fails to address parts of the question</li></ul>	<ul style="list-style-type: none"><li>- Explains 2-3 importance of Civics in social cohesion and national unity</li><li>- Shows some understanding of how Civics promotes unity</li><li>- Provides some examples or explanations to support points</li><li>- Addresses most parts of the question</li></ul>	<ul style="list-style-type: none"><li>- Thoroughly explains 3+ importance of Civics in social cohesion and national unity</li><li>- Shows clear understanding of how Civics promotes unity</li><li>- Provides relevant examples and explanations to support points</li><li>- Addresses all parts of the question effectively</li></ul>

**Q.3** Identify and explain the importance of sovereignty in the context of a state.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Identifies sovereignty but lacks explanation</li> <li>- Shows limited understanding of sovereignty's importance</li> <li>- Lists 1 importance of sovereignty in a state</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies and explains sovereignty's concept</li> <li>- Shows some understanding of sovereignty's importance</li> <li>- Lists 2 importance of sovereignty in a state</li> <li>- Provides some examples or explanations to support points</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly identifies and explains sovereignty's concept</li> <li>- Shows thorough understanding of sovereignty's importance</li> <li>- Lists 3+ importance of sovereignty in a state</li> <li>- Provides relevant examples and explanations to support points</li> </ul>

**Q.4** Explain with everyday examples how rights given in the Constitution can be denied.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to provide any everyday examples.</li> <li>- Does not clearly explain how rights can be denied.</li> <li>- Only lists constitutional rights without context.</li> <li>- Does not demonstrate understanding of rights denial.</li> </ul>	<ul style="list-style-type: none"> <li>- Provides one or two relevant everyday examples.</li> <li>- Explains how rights can be denied through government action.</li> <li>- Recognizes the role of institutions in protecting rights.</li> <li>- Mentions the impact of denial on citizens.</li> </ul>	<ul style="list-style-type: none"> <li>- Provides multiple relevant and detailed everyday examples.</li> <li>- Clearly explains various ways rights can be denied (e.g., discrimination, censorship).</li> <li>- Analyzes the role of institutions and individuals in rights denial.</li> <li>- Discusses the consequences of rights denial on society and individuals.</li> </ul>

**Q.5** Identify the percentage of the current budget to be spent on development, administration, and defence.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to provide any specific percentages.</li> <li>- Does not identify the budget allocation categories (development, administration, defence).</li> <li>- Provides inaccurate or incomplete information.</li> <li>- Does not demonstrate understanding of budget allocation.</li> </ul>	<ul style="list-style-type: none"> <li>- Provides approximate percentages for one or two categories.</li> <li>- Identifies the three budget allocation categories (development, administration, defence).</li> <li>- Shows some understanding of budget allocation priorities.</li> <li>- May lack specific details or accuracy.</li> </ul>	<ul style="list-style-type: none"> <li>- Accurately provides specific percentages for all three categories (development, administration, defence).</li> <li>- Demonstrates clear understanding of budget allocation priorities.</li> <li>- Identifies the significance of budget allocation for each category.</li> <li>- May provide context or comparisons to previous budgets.</li> </ul>

**Q.6** Describe the role of the government of Pakistan in the economy as a supplier of infrastructure.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to mention any infrastructure examples (e.g., roads, bridges).</li> <li>- Does not explain the government's role in infrastructure provision.</li> <li>- Lacks understanding of infrastructure's impact on economy.</li> <li>- Does not recognize government's responsibility in facilitating economic growth.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies the government's role in providing infrastructure (e.g., transportation, energy).</li> <li>- Mentions specific infrastructure examples (e.g., roads, highways, ports).</li> <li>- Recognizes the importance of infrastructure for economic development.</li> <li>- Acknowledges government's investment in infrastructure projects.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the government's role in providing various types of infrastructure.</li> <li>- Provides detailed examples of infrastructure projects and their economic impact.</li> <li>- Analyzes the benefits of government investment in infrastructure (e.g., job creation, economic growth).</li> <li>- Discusses challenges and opportunities in infrastructure development.</li> </ul>

**Q.7** Identify the causes of conflicts in society.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists only one cause of conflict (e.g., economic inequality).</li> <li>- Fails to recognize the complexity of conflict causes.</li> <li>- Does not provide relevant examples.</li> <li>- Lacks understanding of social dynamics.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies 2-3 causes of conflict (e.g., economic inequality, cultural differences, power struggles).</li> <li>- Recognizes the role of social and economic factors.</li> <li>- Provides some relevant examples.</li> <li>- Shows basic understanding of conflict dynamics.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly identifies multiple causes of conflict (e.g., economic inequality, cultural differences, power struggles, discrimination).</li> <li>- Analyzes the interplay between different conflict causes.</li> <li>- Provides detailed and relevant examples.</li> <li>- Demonstrates in-depth understanding of social dynamics and conflict resolution.</li> </ul>

**Q.8** Differentiate between facts and opinions in content.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to distinguish between facts and opinions.</li> <li>- Labels opinions as facts or vice versa.</li> <li>- Does not recognize the importance of evidence in supporting facts.</li> <li>- Lacks understanding of objectivity and bias.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes the difference between facts and opinions.</li> <li>- Identifies some examples of facts and opinions.</li> <li>- Shows some understanding of evidence-based facts.</li> <li>- May struggle to apply distinction consistently.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly and accurately distinguishes between facts and opinions.</li> <li>- Provides multiple examples of facts and opinions.</li> <li>- Demonstrates strong understanding of evidence-based facts and objective analysis.</li> <li>- Recognizes the importance of distinguishing between facts and opinions in decision-making.</li> </ul>

**Q.9** Explain the importance of an independent and free media for the development of a democratic society in Pakistan.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to mention the role of media in holding government accountable.</li> <li>- Does not recognize the importance of free media in promoting transparency.</li> <li>- Lacks understanding of media's impact on democratic society.</li> <li>- Does not identify benefits of independent media.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes the importance of free media in promoting transparency and accountability.</li> <li>- Identifies the role of media in informing citizens and promoting public debate.</li> <li>- Mentions the impact of independent media on democratic institutions.</li> <li>- Shows some understanding of media's role in Pakistan's democracy.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the crucial role of independent media in promoting transparency, accountability, and good governance.</li> <li>- Analyzes the impact of free media on citizen engagement, public debate, and democratic institutions.</li> <li>- Provides specific examples of independent media's positive impact on Pakistan's democracy.</li> <li>- Discusses challenges and threats to media freedom in Pakistan and their implications.</li> </ul>

**Q.10** Describe the impact of human activities on the natural environment.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists 1 impact of human activities on the environment</li> <li>- Shows limited understanding of environmental effects</li> <li>- Lacks specific examples or explanations</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Describes 2-3 impacts of human activities on the environment</li> <li>- Shows some understanding of environmental effects</li> <li>- Provides some examples or explanations to support points</li> <li>- Addresses most parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly describes 3+ impacts of human activities on the environment</li> <li>- Shows clear understanding of environmental effects</li> <li>- Provides relevant examples and explanations to support points</li> <li>- Addresses all parts of the question effectively</li> </ul>

**Q.11** Define the term "ecological footprint".

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Attempts to define ecological footprint, but unclear</li> <li>- Shows limited understanding of the concept</li> <li>- Lacks specific details about resource demand and waste absorption</li> <li>- Fails to address the question fully</li> </ul>	<ul style="list-style-type: none"> <li>- Defines ecological footprint with some clarity</li> <li>- Shows some understanding of resource demand and waste absorption</li> <li>- Mentions 1-2 aspects of ecological footprint (e.g., land, water, carbon)</li> <li>- Addresses most parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly defines ecological footprint as a measure of resource demand and waste absorption</li> <li>- Shows thorough understanding of the concept</li> <li>- Mentions multiple aspects of ecological footprint (e.g., land, water, carbon, food)</li> <li>- Addresses all parts of the question effectively</li> </ul>

**Rubric**

**Class: IX**

**Subject: Civics**

**Section: C**

**Q.12** Discuss the importance of citizen participation in a democracy.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists 1 reason for citizen participation in democracy</li> <li>- Shows little understanding of participation's impact</li> <li>- Lacks specific examples or explanations</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Explains 2 reasons for citizen participation in democracy</li> <li>- Shows some understanding of participation's benefits</li> <li>- Provides limited examples or explanations</li> <li>- Addresses some parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Discusses 3 reasons for citizen participation in democracy</li> <li>- Shows clear understanding of participation's role</li> <li>- Provides relevant examples or explanations to support points</li> <li>- Addresses most parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly discusses 4+ reasons for citizen participation in democracy</li> <li>- Shows in-depth understanding of participation's significance</li> <li>- Provides strong examples and explanations to support points</li> <li>- Addresses all parts of the question effectively</li> </ul>

**Q.13** Assess the impact of unmanaged anger on personal relationships and community harmony in Pakistan.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to recognize the impact of unmanaged anger.</li> <li>- Does not provide examples of effects on personal relationships or community harmony.</li> <li>- Lacks understanding of consequences of unmanaged anger.</li> <li>- Does not identify potential harm.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes some negative effects of unmanaged anger (e.g., conflict, hurt feelings).</li> <li>- Identifies potential impact on personal relationships (e.g., strained relationships).</li> <li>- Mentions possible community consequences (e.g., violence, unrest).</li> <li>- Shows basic understanding.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the significant impact of unmanaged anger on personal relationships (e.g., breakdown, mistrust).</li> <li>- Analyzes the effects on community harmony (e.g., increased tension, conflict).</li> <li>- Provides examples of unmanaged anger's consequences in Pakistan (e.g., family disputes, social unrest).</li> <li>- Recognizes the need for anger management.</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly assesses the devastating impact of unmanaged anger on personal relationships and community harmony.</li> <li>- Provides in-depth analysis of the consequences of unmanaged anger in Pakistan (e.g., domestic violence, social instability).</li> <li>- Offers specific examples and potential solutions (e.g., counseling, community programs).</li> <li>- Discusses the importance of promoting emotional intelligence and conflict resolution skills.</li> </ul>

**Q.14** Examine the role of structured ways of resolving conflicts, such as mediation and negotiation, in promoting peace and understanding in Pakistani society.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to define mediation and negotiation.</li> <li>- Does not recognize the role of structured conflict resolution methods.</li> <li>- Lacks understanding of benefits for peace and understanding.</li> <li>- Does not provide examples.</li> </ul>	<ul style="list-style-type: none"> <li>- Defines mediation and negotiation.</li> <li>- Recognizes some benefits of structured conflict resolution (e.g., reduced violence).</li> <li>- Identifies potential for improved relationships.</li> <li>- Shows basic understanding of conflict resolution methods.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the role of mediation and negotiation in resolving conflicts.</li> <li>- Analyzes the benefits of structured conflict resolution for peace and understanding.</li> <li>- Provides examples of successful mediation or negotiation in Pakistani society.</li> <li>- Recognizes the importance of neutral third-party facilitation.</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly examines the critical role of structured conflict resolution methods in promoting peace and understanding.</li> <li>- Provides in-depth analysis of mediation and negotiation's benefits (e.g., preserving relationships, finding mutually beneficial solutions).</li> <li>- Offers specific examples of successful conflict resolution initiatives in Pakistan.</li> <li>- Discusses challenges and opportunities for implementing structured conflict resolution methods in Pakistani society.</li> </ul>

**Q.15** Compare and contrast the roles of government agencies and NGOs in providing social services in Pakistan.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to identify roles of government agencies and NGOs.</li> <li>- Does not recognize differences or similarities.</li> <li>- Lacks understanding of social services provision.</li> <li>- Does not provide examples.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies basic roles of government agencies (e.g., funding, policy-making) and NGOs (e.g., service delivery).</li> <li>- Recognizes some differences (e.g., funding sources).</li> <li>- Mentions potential overlap in services provided.</li> <li>- Shows basic understanding.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains roles of government agencies (e.g., healthcare, education) and NGOs (e.g., advocacy, community development).</li> <li>- Analyzes differences (e.g., scope, reach) and similarities (e.g., goal of improving lives).</li> <li>- Provides examples of government agencies and NGOs working together or separately.</li> <li>- Recognizes strengths and weaknesses of each.</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly compares and contrasts roles of government agencies and NGOs in providing social services.</li> <li>- Provides in-depth analysis of their differences (e.g., accountability, flexibility) and similarities (e.g., commitment to social welfare).</li> <li>- Offers specific examples of effective collaborations or challenges.</li> <li>- Discusses implications for social service delivery and potential areas for improvement.</li> </ul>

**Q. 16** Evaluate the effectiveness of the ‘reduce-reuse-recycle’ approach in promoting sustainable development.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4- 5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists 1 benefit of reduce-reuse-recycle approach</li> <li>- Shows little understanding of sustainability impact</li> <li>- Lacks specific examples or explanations</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Explains 2 benefits of reduce-reuse-recycle approach</li> <li>- Shows some understanding of sustainability role</li> <li>- Provides limited examples or explanations</li> <li>- Addresses some parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluates 3 benefits of reduce-reuse-recycle approach</li> <li>- Shows clear understanding of sustainability impact</li> <li>- Provides relevant examples or explanations to support points</li> <li>- Addresses most parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly evaluates 4+ benefits of reduce-reuse-recycle approach</li> <li>- Shows in-depth understanding of sustainability significance</li> <li>- Provides strong examples and explanations to support points</li> <li>- Addresses all parts of the question effectively</li> </ul>